

| Quality Area 4: Learning results and outcomes | | |
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| Criteria | Examples of indicators | Sources of evidence |
| Reporting students' learning results | <p>Qualitative indicators:</p> <ul style="list-style-type: none"> • Students' achievable learning outcomes should exist in education institution curriculum which includes personal learning plan. • Appropriate measurement of learning progress: The students' learning results are measured and assessed by using adequate instruments and procedures at periodic intervals. • Students' fulfilment of the learning goals: The majority of students fulfil the determined learning goals. • Assessed learning outcomes are recorded according to national regulations to the students personal transcript | <p>Curricula Assessment policies and procedures Interviews with staff Interviews with students Student evaluations of their own learning Students personal transcript</p> |
| Educational output and career performance | <p>Qualitative indicators:</p> <ul style="list-style-type: none"> • Vet provider has access to data which gives information how students have been employed after education & training; in industry, in home country / abroad, other related industries, continuation of studies • Open discussions about feedback: feedback from graduates is openly discussed and possible improvement measures are put into action. <p>Quantitative indicators:</p> <ul style="list-style-type: none"> • The teaching programmes are implemented according the institutional expectations. • The teaching programmes achieve an average duration of study that meets the institutional expectations. • Drop-out rates are recorded | <p>Drop outs Length of and reason for delays in education Post-course destination of students Staff interviews Details and records of student transcripts Feedback summary of education / recording (students / employers)</p> |