

Specification of the European Quality Areas by means of criteria, examples of indicators and sources of evidence

Quality Area 3: Assessment		
Criteria	Indicators	Sources of evidence
Assessment concept	<ul style="list-style-type: none"> Quality of assessment concept: The institution adheres to a coherent testing and assessment concept. Formative assessment: The teaching process also includes a formative performance assessment (i.e. a situational analysis of the individual student in his/her learning development, which has no consequences for the marks). 	<p>Interviews with / within staff</p> <p>Setting assessment policies and procedures</p> <p>Assessment instruments</p> <p>Assessment criteria and marking schedules</p> <p>Interviews with students</p>
Function of assessment in learning and teaching processes	<ul style="list-style-type: none"> Systematic and continuous control of success: The teaching process includes systematic success control, which aims to ensure differentiated insights into the students' abilities. Students receive well-balanced feedback on their strengths and weaknesses at regular intervals. Teachers discuss the main errors with their students and help them to improve. Assessment as meeting students' needs Monitoring students' progress 	<p>Assessment policies and procedures</p> <p>Teacher interviews</p> <p>Student interviews</p> <p>Qualitative individual interviews</p> <p>Complex cohesive assessment of both theoretical greenkeeping knowledge and the practical/occupational skills</p>
Assignment of marks	<ul style="list-style-type: none"> Transparency: The assessment and rating procedures are transparent to the students. The students have information about the assessment criteria used by the teachers in advance. Fair assessment of performance: The teachers investigate whether the students perceive their performance assessment as fair and adequate. Negative feedback leads to an improvement of the particular assessment procedure. A questionnaire will be used at a scheduled time. 	<p>Assessment policies and procedures</p> <p>Teacher interviews</p> <p>Student interviews</p> <p>Assessed work</p> <p>The questionnaire to allow students to give their own perception of their assessment (students' feedback)</p>
Final examination	<ul style="list-style-type: none"> Final examination: The institution has a transparent final examination system. External examiners are used. Early warning system: An information system that warns the students about a possible failure at the final examination. Analysis of failures: Failures (particularly at the final examination) are analysed to ascertain possible reasons and adequate improvement measures, including remedial 	<p>Assessment policies and procedures</p> <p>Declaration of results</p> <p>Assessed work – analysis of the abilities of the individuals with</p>

Muotoiltu: Luettelomerkit ja numerointi

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	<p>programmes, individual study programmes..</p> <ul style="list-style-type: none"> • Accordance with other certificates: The final qualifications of the programme correspond to the requirements for a degree in the relevant domain in Europe. • Accordance with professional profiles/competences: The final qualifications are based on the professional profiles and/or professional competences drawn up by or in conjunction with the relevant professional field. 	<p>respect to their educational needs and possibilities</p> <p>All certificates / qualifications to be used within the programme will align to the EQF for us by others.</p> <p>The complex final assessment of greenkeeping theory in relation to the practical / occupational area – the teacher, the golf course assessor, verifier.</p> <p>External audit</p>
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